



## Henderson Middle

4319 Old Brook Rd, Richmond, VA 23227-3896

### Richmond City Public Schools

**Principal: Janine Turner**  
(804) 780-8288

**Superintendent: Dr. Yvonne Brandon**  
(804) 780-7700

#### Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

#### 2012 - 2013 Summary of Accountability Results

State Accreditation Status	Federal Accountability
Accredited with Warning	Title I Priority School

"Improvement Plan Required" indicates a school — not identified as a Title I Priority or Title I Focus school — with one or more subgroups missing a target. Related data are available on page 2.

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2010 - 2011		2011 - 2012		2012 - 2013		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	70	80	80	77	78	73	77	YES
Mathematics	70	75	77	67	73	27	59	NO
History	70	75	78	68	74	66	70	3YR
Science	70	80	89	67	80	83	76	YES

Key: YES = Met objective based on current year results  
 AB = Met objective based on Alternative Benchmark  
 - = No data for group  
 \* = Data not yet available

3YR = Met objective based on the 3 year average result  
 NO = Did not meet objective  
 < = A group below state definition for personally identifiable results  
 N/A = Not applicable

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	71	NO	61	24	NO
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	70	NO	47	22	3YR
Gap Group 2 - Black Students	76	71	NO	45	23	3YR
Gap Group 3 - Hispanic Students	80	<	TS	52	<	TS

Key: YES = Met objective based on the current year result  
 TS = Too small; objective not evaluated due to too few students  
 NO = Did not meet objective  
 - = No data for group  
 N/A = Not applicable

3YR = Met objective based on the 3 year average result  
 R10 = Met objective by reducing failure rate by at least 10 percent  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan.**

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	TS	TS
Performance	2012-2013	
	Reading	Mathematics
All Students	NO	NO
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	NO	YES-3YR
Gap Group 2 - Black Students	NO	YES-3YR
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	NO	YES-3YR
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES-3YR
White	TS	TS
Federal Graduation Indicator (FGI)		2012-2013
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
06 - Grade 6	200	180	186
07 - Grade 7	234	195	179
08 - Grade 8	243	229	205
Total Students	677	604	570
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2009-2010	Count / Percentage	
		2010-2011	2011-2012
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	75	99	1	73	98	2	71	100	0
	Division	83	100	0	80	99	1	79	100	0
	State	89	100	0	88	100	0	89	100	0
Black	School	76	99	1	74	98	2	71	100	0
	Division	81	100	0	78	99	1	77	100	0
	State	81	100	0	80	100	0	80	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	86	100	0	82	100	0	83	100	0
	State	85	100	0	84	100	0	84	100	0
White	School	<	<	<	<	<	<	<	<	<
	Division	95	100	0	95	100	0	95	100	0
	State	93	100	0	92	100	0	93	100	0
Asian	School	<	<	<	-	-	-	<	<	<
	Division	93	100	0	93	100	0	95	100	0
	State	95	100	0	94	100	0	95	100	0
Students with Disabilities	School	68	98	2	70	98	2	61	100	0
	Division	76	99	1	71	99	1	67	99	1
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	School	75	99	1	74	98	2	69	100	0
	Division	80	100	0	78	99	1	76	100	0
	State	81	100	0	80	100	0	81	100	0
Limited English Proficient	School	<	<	<	82	100	0	<	<	<
	Division	81	100	0	76	100	0	71	99	1
	State	83	100	0	79	100	0	80	100	0
Mathematics Performance										
All Students	School	69	99	1	60	100	0	24	100	0
	Division	82	99	1	76	100	0	48	99	1
	State	88	100	0	87	99	1	68	99	1
Black	School	70	99	1	60	100	0	23	100	0
	Division	80	99	1	74	100	0	43	99	1
	State	79	99	1	77	99	1	52	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	81	100	0	79	99	1	59	100	0
	State	82	99	1	83	99	1	61	99	1
White	School	<	<	<	<	<	<	<	<	<
	Division	94	100	0	92	100	0	81	99	1
	State	91	100	0	90	100	0	75	100	0
Asian	School	<	<	<	-	-	-	<	<	<
	Division	90	100	0	91	100	0	78	100	0
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	School	67	99	1	56	100	0	6	100	0
	Division	76	99	1	68	100	0	25	99	1
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	School	70	99	1	61	100	0	22	100	0
	Division	80	99	1	74	100	0	42	99	1
	State	80	99	1	78	99	1	54	99	1
Limited English Proficient	School	<	<	<	27	100	0	<	<	<
	Division	76	100	0	72	99	1	52	100	0
	State	82	100	0	82	100	0	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	87	99	74	95	72	96
	Division	86	78	84	82	82	82
	State	90	97	89	97	89	97
Black	School	87	99	75	96	71	96
	Division	85	77	82	82	80	81
	State	84	96	82	97	82	97
White	School	<	50	<	50	<	100
	Division	99	89	98	93	96	95
	State	93	98	92	99	92	99
Students with Disabilities	School	70	100	68	93	66	95
	Division	72	82	71	93	71	89
	State	62	91	62	96	61	95
Economically Disadvantaged	School	87	100	74	95	70	96
	Division	85	82	82	91	77	82
	State	83	94	81	96	81	95
Limited English Proficient	School	<	100	<	67	<	50
	Division	81	74	82	61	58	73
	State	81	82	81	81	82	81
History Performance							
All Students	School	76	100	67	100	68	100
	Division	81	99	73	99	74	99
	State	89	99	84	99	85	99
Black	School	76	100	68	100	67	100
	Division	79	99	71	99	71	100
	State	81	99	73	99	74	99
Hispanic	School	<	100	<	100	<	100
	Division	82	96	74	96	78	96
	State	82	95	77	96	79	95
White	School	<	100	<	100	<	100
	Division	96	100	94	100	94	100
	State	93	99	89	100	90	99
Asian	School	<	100	-	-	<	100
	Division	87	100	89	99	87	99
	State	95	97	93	97	94	97
Students with Disabilities	School	81	99	64	100	71	100
	Division	76	99	64	99	66	99
	State	72	97	61	98	61	98
Economically Disadvantaged	School	76	100	68	100	66	100
	Division	78	99	69	99	70	99
	State	80	97	72	98	74	98
Limited English Proficient	School	<	100	46	100	<	100
	Division	75	93	67	91	70	92
	State	80	92	73	92	75	91
Science Performance							
All Students	School	81	100	65	100	83	100
	Division	86	99	82	99	81	99
	State	90	99	90	99	91	99
Black	School	81	100	66	100	83	100
	Division	85	99	80	99	79	100
	State	81	99	81	99	82	99
White	School	<	100	<	100	<	100
	Division	98	100	96	100	96	100
	State	94	100	94	100	95	100
Students with Disabilities	School	67	100	42	100	75	100
	Division	79	99	70	99	71	99
	State	71	98	70	98	70	98

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	School	80	100	65	100	82	100
	Division	84	99	80	99	78	99
	State	82	98	82	98	83	98
Limited English Proficient	School	<	100	<	100	<	100
	Division	76	96	71	91	68	85
	State	78	93	78	92	79	91
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	22	52	75	25	16	43	58	42	22	50	72	28
	Division	28	52	80	20	21	47	68	32	21	49	70	30
	State	42	46	88	12	42	45	87	13	45	44	89	11
	Female	School	26	54	80	20	15	46	61	39	24	53	77
	Division	31	53	84	16	22	48	71	29	23	54	77	23
	State	45	46	90	10	45	44	89	11	49	43	91	9
	Male	School	19	50	69	31	16	39	55	45	19	48	67
	Division	26	51	76	24	19	45	65	35	19	45	64	36
	State	39	47	86	14	39	46	85	15	41	46	87	13
	Black	School	22	53	75	25	16	43	59	41	22	49	72
	Division	25	54	79	21	18	48	66	34	18	50	68	32
	State	26	54	79	21	23	54	77	23	26	55	80	20
	Hispanic	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	16	58	74	26	23	52	76	24
	State	-	-	-	-	31	51	83	17	35	50	85	15
	Asian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	63	33	96	4
	Two or more races	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	48	43	91	9
	Students with Disabilities	School	29	44	73	27	31	17	48	52	36	31	67
	Division	34	42	76	24	28	27	55	45	23	30	53	47
	State	30	42	72	28	23	38	61	39	22	41	63	37
	Economically Disadvantaged	School	21	54	75	25	15	44	59	41	22	49	71
	Division	24	55	79	21	17	48	65	35	17	49	66	34
	State	26	54	80	20	24	53	77	23	27	54	81	19
	Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<
	Division	31	38	69	31	22	41	63	37	16	50	66	34
	State	30	52	82	18	25	52	78	22	29	53	81	19
	Mathematics												
Grade 6													
All Students	School	8	39	46	54	3	29	32	68	0	17	17	83
	Division	10	48	58	42	6	37	43	57	1	30	31	69
	State	35	42	77	23	31	42	73	27	10	64	74	26
	Female	School	8	39	47	53	5	27	32	68	0	19	19
	Division	10	50	60	40	7	36	43	57	1	33	34	66
	State	36	42	78	22	31	43	74	26	10	66	76	24
	Male	School	8	38	46	54	1	31	32	68	0	16	16
	Division	11	46	57	43	5	38	42	58	2	27	29	71
	State	35	41	76	24	31	41	71	29	10	62	72	28
	Black	School	8	39	47	53	3	29	32	68	0	16	16
	Division	10	48	58	42	6	36	42	58	1	28	29	71
	State	22	43	65	35	16	40	57	43	4	54	58	42
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	12	48	60	40	13	33	47	53	2	50	52	48
	State	26	45	70	30	24	43	68	32	6	63	69	31
	Two or more races	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	67	77	23
	Students with Disabilities	School	15	50	65	35	2	30	32	68	0	6	6
	Division	17	52	69	31	4	43	47	53	2	13	14	86
	State	24	37	61	39	18	29	47	53	6	37	43	57
	Economically Disadvantaged	School	8	38	46	54	4	31	35	65	0	16	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	10	48	58	42	6	36	42	58	1	28	30	70
	State	22	43	65	35	19	41	60	40	5	56	61	39
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	37	52	48	12	22	34	66	0	44	44	56
	State	27	43	69	31	23	42	64	36	6	62	68	32
<b>History and Social Science (Alternate Assessment) Grade 6</b>													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	92	3	95	5	42	58	100	0	32	68	100	0
	State	74	20	94	6	37	54	92	8	27	59	86	14
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	93	0	93	7	44	56	100	0	33	67	100	0
	State	72	22	94	6	38	55	92	8	27	59	86	14
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	91	3	94	6	46	54	100	0	32	68	100	0
	State	75	19	94	6	37	55	92	8	28	59	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	92	3	95	5	42	58	100	0	32	68	100	0
	State	74	20	94	6	37	54	92	8	27	59	86	14
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	90	3	93	7	38	63	100	0	31	69	100	0
	State	73	20	93	7	41	52	93	7	29	59	88	12
<b>English: Reading Grade 7</b>													
All Students	School	11	62	72	28	29	53	82	18	24	41	65	35
	Division	26	51	77	23	24	50	74	26	24	48	72	28
	State	43	46	89	11	40	49	89	11	41	47	88	12
Female	School	9	68	77	23	26	62	87	13	25	51	75	25
	Division	26	54	80	20	27	52	79	21	26	51	77	23
	State	47	44	91	9	43	48	91	9	45	46	90	10
Male	School	12	55	67	33	32	44	77	23	23	31	55	45
	Division	25	49	74	26	22	48	70	30	21	44	66	34
	State	40	47	87	13	37	50	86	14	36	49	85	15
Black	School	10	62	73	27	29	53	82	18	25	41	66	34
	Division	22	53	75	25	22	51	73	27	21	49	70	30
	State	25	54	80	20	22	58	80	20	23	55	78	22
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	31	51	83	18	-	-	-	-	30	49	80	20
	State	30	53	84	16	-	-	-	-	30	54	84	16
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	66	31	97	3	50	43	93	7	55	33	89	11
	State	51	42	93	7	48	45	92	8	48	44	92	8
Students with Disabilities	School	8	58	66	34	54	29	83	17	33	18	51	49
	Division	27	39	65	35	33	35	68	32	25	31	56	44
	State	27	45	71	29	21	43	63	37	18	41	59	41
Economically Disadvantaged	School	11	62	73	27	29	54	83	17	24	39	63	37
	Division	21	52	73	27	21	51	72	28	20	49	69	31
	State	26	54	80	20	22	57	80	20	23	56	79	21
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	32	68	32	0	43	43	57	27	32	59	41
	State	27	53	80	20	23	58	81	19	21	57	78	22
<b>Mathematics Grade 7</b>													
All Students	School	15	43	58	42	6	48	54	46	0	7	7	93
	Division	17	45	62	38	12	45	58	42	1	25	26	74
	State	28	47	75	25	34	43	77	23	10	47	58	42
Female	School	15	44	59	41	8	50	58	42	0	5	5	95
	Division	16	50	66	34	14	47	61	39	2	25	27	73
	State	28	48	76	24	35	45	79	21	10	49	59	41
Male	School	15	42	57	43	4	46	50	50	0	8	8	92
	Division	18	41	58	42	11	44	54	46	1	24	25	75
	State	28	45	73	27	33	42	75	25	11	46	56	44
Black	School	15	42	58	42	6	48	54	46	0	6	6	94



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	14	46	60	40	10	46	56	44	1	21	22	78
	State	17	46	62	38	16	46	62	38	3	34	37	63
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	15	48	63	37	-	-	-	-	4	38	41	59
	State	20	46	66	34	-	-	-	-	5	43	48	52
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	50	39	89	11	47	33	80	20	9	57	66	34
	State	33	47	80	20	40	43	83	17	12	54	66	34
Students with Disabilities	School	22	46	68	32	4	52	55	45	0	0	0	100
	Division	24	41	66	34	11	46	57	43	2	8	10	90
	State	30	37	67	33	20	31	52	48	8	24	31	69
Economically Disadvantaged	School	17	42	58	42	5	48	53	47	0	5	5	95
	Division	14	45	59	41	10	46	55	45	1	20	20	80
	State	19	45	64	36	20	45	65	35	4	37	40	60
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	27	30	70	0	29	29	71	0	28	28	73
	State	22	44	66	34	25	45	70	30	6	40	46	54
<b>History and Social Science (Alternate Assessment)</b>													<b>Grade 7</b>
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	84	16	100	0	37	61	98	2	38	56	94	6
	State	69	23	92	8	43	48	91	9	28	59	88	12
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	14	79	93	7	44	56	100	0
	State	72	21	93	7	45	47	92	8	27	59	86	14
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	88	13	100	0	48	52	100	0	33	56	89	11
	State	67	24	91	9	42	49	91	9	30	60	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	84	16	100	0	35	62	97	3	38	55	93	7
	State	70	23	94	6	43	50	92	8	24	65	89	11
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	41	49	90	10	32	55	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	84	16	100	0	37	61	98	2	38	56	94	6
	State	69	23	92	8	43	48	91	9	28	59	88	12
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	78	22	100	0	34	62	97	3	39	54	93	7
	State	71	22	93	7	44	48	92	8	28	62	90	10
<b>English: Reading</b>													<b>Grade 8</b>
All Students	School	12	67	79	21	21	57	79	21	19	57	76	24
	Division	24	54	78	22	26	53	79	21	19	50	69	31
	State	44	45	90	10	44	46	90	10	44	45	89	11
Female	School	13	68	81	19	21	62	83	17	20	70	89	11
	Division	24	56	80	20	29	54	84	16	21	53	73	27
	State	48	43	92	8	48	44	92	8	46	45	91	9
Male	School	10	65	76	24	22	52	75	25	18	46	64	36
	Division	25	52	77	23	23	51	74	26	18	47	64	36
	State	41	47	87	13	40	48	88	12	42	46	87	13
Black	School	12	67	79	21	21	58	79	21	19	57	76	24
	Division	21	56	77	23	23	55	77	23	15	51	66	34
	State	27	55	82	18	26	56	82	18	23	56	79	21
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	63	28	91	9	60	35	94	6	63	28	91	9
	State	52	41	93	7	52	42	93	7	53	40	93	7
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	52	42	94	6	48	45	92	8
Students with Disabilities	School	11	55	65	35	21	53	75	25	21	41	63	38
	Division	25	41	66	34	20	42	62	38	16	37	53	47
	State	26	44	69	31	21	46	67	33	20	43	63	37

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	11	67	<b>78</b>	22	21	60	<b>80</b>	20	17	57	<b>74</b>	26
	Division	20	56	<b>77</b>	23	22	56	<b>78</b>	22	15	51	<b>66</b>	34
	State	28	54	<b>82</b>	18	26	56	<b>83</b>	17	26	55	<b>80</b>	20
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	23	<b>59</b>	41	22	48	<b>70</b>	30	6	31	<b>38</b>	63
	State	28	54	<b>82</b>	18	27	56	<b>83</b>	17	24	56	<b>80</b>	20
<b>English: Writing</b>												<b>Grade 8</b>	
All Students	School	2	85	<b>87</b>	13	4	71	<b>74</b>	26	3	68	<b>72</b>	28
	Division	3	82	<b>85</b>	15	4	77	<b>81</b>	19	4	72	<b>76</b>	24
	State	5	86	<b>91</b>	9	5	84	<b>88</b>	12	4	84	<b>88</b>	12
Female	School	2	86	<b>88</b>	12	6	75	<b>80</b>	20	2	78	<b>81</b>	19
	Division	4	86	<b>90</b>	10	4	82	<b>85</b>	15	4	77	<b>81</b>	19
	State	6	88	<b>94</b>	6	6	87	<b>92</b>	8	5	87	<b>92</b>	8
Male	School	1	84	<b>85</b>	15	1	67	<b>68</b>	32	4	59	<b>64</b>	36
	Division	2	78	<b>80</b>	20	5	72	<b>77</b>	23	4	67	<b>71</b>	29
	State	3	85	<b>88</b>	12	3	81	<b>85</b>	15	3	80	<b>84</b>	16
Black	School	2	85	<b>87</b>	13	4	71	<b>75</b>	25	2	69	<b>71</b>	29
	Division	2	82	<b>84</b>	16	4	75	<b>79</b>	21	3	70	<b>74</b>	26
	State	2	84	<b>85</b>	15	2	77	<b>80</b>	20	2	78	<b>80</b>	20
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	79	<b>100</b>	0	8	89	<b>97</b>	3	17	75	<b>92</b>	8
	State	6	88	<b>94</b>	6	5	86	<b>92</b>	8	5	86	<b>91</b>	9
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	4	87	<b>91</b>	9
Students with Disabilities	School	0	70	<b>70</b>	30	10	58	<b>68</b>	32	7	59	<b>66</b>	34
	Division	3	63	<b>66</b>	34	12	52	<b>64</b>	36	9	54	<b>62</b>	38
	State	1	59	<b>60</b>	40	8	49	<b>57</b>	43	7	49	<b>55</b>	45
Economically Disadvantaged	School	1	85	<b>87</b>	13	4	70	<b>74</b>	26	2	68	<b>70</b>	30
	Division	2	81	<b>83</b>	17	3	76	<b>79</b>	21	3	70	<b>73</b>	27
	State	1	82	<b>83</b>	17	2	77	<b>79</b>	21	2	77	<b>79</b>	21
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	67	<b>75</b>	25	0	81	<b>81</b>	19	0	67	<b>67</b>	33
	State	1	78	<b>79</b>	21	2	77	<b>79</b>	21	1	76	<b>77</b>	23
<b>Mathematics</b>												<b>Grade 8</b>	
All Students	School	31	51	<b>83</b>	17	17	53	<b>70</b>	30	0	22	<b>22</b>	78
	Division	30	50	<b>79</b>	21	24	44	<b>68</b>	32	2	30	<b>32</b>	68
	State	53	34	<b>87</b>	13	47	35	<b>82</b>	18	6	54	<b>60</b>	40
Female	School	28	59	<b>87</b>	13	22	50	<b>72</b>	28	0	30	<b>30</b>	70
	Division	31	51	<b>82</b>	18	29	43	<b>72</b>	28	2	33	<b>35</b>	65
	State	54	35	<b>89</b>	11	50	35	<b>85</b>	15	6	57	<b>63</b>	37
Male	School	36	42	<b>78</b>	22	11	56	<b>68</b>	33	0	16	<b>16</b>	84
	Division	29	48	<b>77</b>	23	19	44	<b>64</b>	36	1	28	<b>29</b>	71
	State	52	34	<b>85</b>	15	45	35	<b>80</b>	20	5	52	<b>57</b>	43
Black	School	31	51	<b>83</b>	17	17	54	<b>71</b>	29	0	22	<b>22</b>	78
	Division	26	52	<b>78</b>	22	22	45	<b>67</b>	33	1	27	<b>28</b>	72
	State	35	44	<b>79</b>	21	31	40	<b>72</b>	28	2	40	<b>42</b>	58
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	68	26	<b>94</b>	6	56	24	<b>80</b>	20	4	63	<b>67</b>	33
	State	60	31	<b>91</b>	9	54	33	<b>87</b>	13	7	61	<b>67</b>	33
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	57	29	<b>86</b>	14	-	-	-	-	<	<	<	<
	State	76	20	<b>96</b>	4	-	-	-	-	18	65	<b>83</b>	17
Students with Disabilities	School	11	54	<b>66</b>	34	10	62	<b>71</b>	29	0	4	<b>4</b>	96
	Division	15	53	<b>68</b>	32	12	45	<b>58</b>	42	3	13	<b>16</b>	84
	State	32	39	<b>71</b>	29	25	34	<b>59</b>	41	6	25	<b>31</b>	69
Economically Disadvantaged	School	32	51	<b>83</b>	17	17	55	<b>73</b>	27	0	22	<b>22</b>	78
	Division	27	51	<b>78</b>	22	22	46	<b>68</b>	32	1	27	<b>28</b>	72
	State	37	42	<b>79</b>	21	34	40	<b>73</b>	27	3	43	<b>45</b>	55
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	37	<b>48</b>	52	21	46	<b>68</b>	32	0	40	<b>40</b>	60

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	44	37	81	19	40	38	78	22	4	50	55	45
<b>Science</b>													<b>Grade 8</b>
All Students	School	9	66	76	24	5	56	61	39	7	73	80	20
	Division	22	62	84	16	17	60	77	23	17	61	78	22
	State	40	52	92	8	40	52	92	8	42	50	92	8
Female	School	9	63	72	28	6	57	63	37	9	77	86	14
	Division	19	63	82	18	17	62	78	22	15	62	78	22
	State	36	56	92	8	38	55	92	8	40	52	92	8
Male	School	10	70	80	20	4	54	58	42	6	70	75	25
	Division	25	61	86	14	18	59	77	23	18	60	78	22
	State	43	48	91	9	43	49	92	8	44	48	92	8
Black	School	9	66	75	25	5	57	62	38	6	73	79	21
	Division	18	64	82	18	13	62	75	25	13	63	76	24
	State	19	66	85	15	19	65	84	16	20	65	84	16
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	61	38	99	1	69	26	95	5	60	36	96	4
	State	49	46	95	5	50	46	96	4	52	43	96	4
Students with Disabilities	School	23	42	65	35	5	35	40	60	13	60	73	27
	Division	25	46	71	29	14	46	60	40	14	48	62	38
	State	19	52	71	29	18	54	72	28	16	54	70	30
Economically Disadvantaged	School	9	65	75	25	5	56	61	39	7	72	79	21
	Division	19	62	81	19	12	62	75	25	13	62	75	25
	State	20	63	84	16	21	64	85	15	22	62	84	16
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	69	92	8	13	74	87	13	55	23	77	23
	State	17	59	77	23	17	62	80	20	20	58	79	21
<b>History and Social Science</b>													<b>Grade 8</b>
All Students	School	92	8	100	0	<	<	<	<	<	<	<	<
	Division	90	7	97	3	32	64	96	4	32	59	90	10
	State	69	22	91	9	41	48	89	11	27	61	88	12
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	82	9	91	9	36	64	100	0	38	54	92	8
	State	71	21	92	8	40	50	90	10	25	63	88	12
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	94	6	100	0	-	-	-	-	29	61	89	11
	State	69	23	91	9	-	-	-	-	29	59	88	12
Black	School	91	9	100	0	<	<	<	<	<	<	<	<
	Division	91	9	100	0	29	67	96	4	33	56	89	11
	State	70	22	92	8	43	51	94	6	25	63	88	12
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	57	87	13
Students with Disabilities	School	92	8	100	0	<	<	<	<	<	<	<	<
	Division	90	7	97	3	32	64	96	4	32	59	90	10
	State	69	22	91	9	41	48	89	11	27	61	88	12
Economically Disadvantaged	School	91	9	100	0	<	<	<	<	<	<	<	<
	Division	91	9	100	0	31	69	100	0	33	61	94	6
	State	74	19	94	6	43	49	92	8	28	62	90	10
<b>Algebra I</b>													<b>High School</b>
All Students	School	24	76	100	0	10	90	100	0	0	92	92	8
	Division	13	78	91	9	12	77	89	11	1	49	51	49
	State	29	66	94	6	28	66	94	6	7	68	75	25
Female	School	22	78	100	0	5	95	100	0	0	91	91	9
	Division	13	80	93	7	12	80	92	8	2	56	58	42
	State	30	65	96	4	30	66	96	4	7	72	78	22
Male	School	29	71	100	0	18	82	100	0	0	92	92	8
	Division	13	76	89	11	11	75	86	14	1	41	42	58
	State	27	66	93	7	26	67	93	7	7	65	72	28
Black	School	25	75	100	0	8	92	100	0	0	91	91	9
	Division	10	80	90	10	8	81	88	12	0	48	48	52

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	14	76	<b>90</b>	10	13	77	<b>90</b>	10	1	60	<b>62</b>	38
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	41	55	<b>97</b>	3	20	63	<b>82</b>	18
Students with Disabilities	State	-	-	-	-	33	63	<b>96</b>	4	8	72	<b>80</b>	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	75	<b>81</b>	19	5	74	<b>80</b>	20	1	34	<b>34</b>	66
Economically Disadvantaged	State	8	73	<b>81</b>	19	7	74	<b>80</b>	20	1	43	<b>43</b>	57
	School	26	74	<b>100</b>	0	9	91	<b>100</b>	0	0	93	<b>93</b>	7
	Division	12	78	<b>90</b>	10	9	80	<b>89</b>	11	0	47	<b>47</b>	53
Limited English Proficient	State	16	75	<b>90</b>	10	15	75	<b>90</b>	10	2	60	<b>61</b>	39
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	0	45	<b>45</b>	55
	State	-	-	-	-	-	-	-	-	5	63	<b>68</b>	32

**Geometry High School**

All Students	School	<	<	<	<	27	73	<b>100</b>	0	<	<	<	<
	Division	12	74	<b>86</b>	14	11	69	<b>79</b>	21	2	51	<b>53</b>	47
	State	23	65	<b>88</b>	12	22	64	<b>87</b>	13	9	64	<b>74</b>	26
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	74	<b>86</b>	14	10	68	<b>79</b>	21	2	52	<b>54</b>	46
	State	22	66	<b>87</b>	13	22	65	<b>86</b>	14	9	65	<b>74</b>	26
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	73	<b>87</b>	13	11	69	<b>80</b>	20	2	50	<b>52</b>	48
	State	24	65	<b>89</b>	11	22	64	<b>87</b>	13	9	64	<b>73</b>	27
Black	School	<	<	<	<	27	73	<b>100</b>	0	<	<	<	<
	Division	9	76	<b>85</b>	15	6	71	<b>77</b>	23	0	47	<b>47</b>	53
	State	7	69	<b>76</b>	24	7	67	<b>74</b>	26	2	52	<b>54</b>	46
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	13	80	<b>93</b>	7
	State	-	-	-	-	-	-	-	-	11	71	<b>81</b>	19
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	67	<b>77</b>	23
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	76	<b>84</b>	16	6	73	<b>78</b>	22	1	45	<b>46</b>	54
	State	11	68	<b>79</b>	21	10	67	<b>77</b>	23	3	56	<b>58</b>	42

**Chemistry High School**

All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	8	79	<b>87</b>	13	9	83	<b>92</b>	8
	State	-	-	-	-	19	74	<b>93</b>	7	18	75	<b>93</b>	7
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	7	86	<b>93</b>	7
	State	-	-	-	-	-	-	-	-	16	77	<b>92</b>	8
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	9	79	<b>88</b>	12	12	79	<b>91</b>	9
	State	-	-	-	-	22	72	<b>94</b>	6	20	73	<b>93</b>	7
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	4	87	<b>91</b>	9
	State	-	-	-	-	-	-	-	-	6	81	<b>87</b>	13
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	33	64	<b>96</b>	4
	State	-	-	-	-	-	-	-	-	21	75	<b>96</b>	4
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	3	83	<b>86</b>	14	3	87	<b>90</b>	10
	State	-	-	-	-	8	78	<b>87</b>	13	8	78	<b>86</b>	14

**Earth Science High School**

All Students	School	6	94	<b>100</b>	0	6	75	<b>81</b>	19	8	87	<b>95</b>	5
	Division	13	78	<b>92</b>	8	15	72	<b>87</b>	13	14	69	<b>83</b>	17
	State	21	67	<b>88</b>	12	23	67	<b>89</b>	11	26	65	<b>90</b>	10
Female	School	3	97	<b>100</b>	0	0	80	<b>80</b>	20	0	92	<b>92</b>	8
	Division	11	81	<b>92</b>	8	13	73	<b>87</b>	13	13	69	<b>82</b>	18

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	17	70	87	13	19	70	89	11	21	68	90	10
	School	13	88	100	0	<	<	<	<	23	77	100	0
	Division	16	75	91	9	16	71	87	13	14	70	85	15
Black	State	25	64	89	11	26	64	90	10	30	61	91	9
	School	4	96	100	0	6	75	81	19	8	86	95	5
	Division	9	81	90	10	9	77	86	14	9	73	82	18
White	State	7	69	77	23	8	72	80	20	10	72	81	19
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	43	55	98	2	-	-	-	-	60	37	97	3
Two or more races	State	28	66	94	6	-	-	-	-	34	61	95	5
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	29	65	93	7
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	69	78	22	4	65	69	31	10	63	74	26
Economically Disadvantaged	State	7	59	66	34	7	61	68	32	9	61	70	30
	School	0	100	100	0	8	77	85	15	9	84	94	6
	Division	8	83	92	8	10	76	86	14	9	74	83	17
Limited English Proficient	State	9	69	79	21	11	70	81	19	12	70	83	17
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	0	76	76	24
	State	-	-	-	-	-	-	-	-	7	69	77	23

**United States History to 1865** **Content Specific**

All Students	School	8	66	74	26	5	50	55	45	4	40	45	55
	Division	9	53	62	38	14	45	59	41	12	39	51	49
	State	26	52	78	22	37	44	81	19	37	44	81	19
Female	School	8	59	67	33	6	45	51	49	1	39	40	60
	Division	9	50	59	41	12	44	56	44	11	40	51	49
	State	23	53	75	25	32	46	79	21	32	46	79	21
Male	School	8	72	80	20	5	56	61	39	7	42	49	51
	Division	9	56	65	35	15	46	61	39	14	38	52	48
	State	29	51	80	20	41	41	82	18	41	42	82	18
Black	School	8	66	74	26	5	50	55	45	4	40	45	55
	Division	6	54	60	40	11	45	56	44	9	38	47	53
	State	14	52	65	35	19	49	68	32	18	48	67	33
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	9	48	57	43	13	58	71	29
	State	-	-	-	-	26	46	72	28	25	48	73	27
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	56	36	92	8
Students with Disabilities	School	2	68	70	30	0	50	50	50	11	42	53	47
	Division	8	58	65	35	16	34	50	50	15	30	45	55
	State	11	42	53	47	15	38	52	48	14	37	51	49
Economically Disadvantaged	School	5	66	72	28	5	50	56	44	3	39	43	57
	Division	6	52	58	42	9	45	54	46	8	38	46	54
	State	13	51	64	36	19	48	67	33	19	48	67	33
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	28	36	64	16	32	49	51	13	54	67	33
	State	15	50	65	35	19	46	66	34	20	47	68	32

**United States History from 1865 to Present** **Content Specific**

All Students	School	35	47	82	18	11	63	74	26	21	60	82	18
	Division	33	48	82	18	16	54	70	30	23	49	73	27
	State	52	40	91	9	33	51	85	15	34	49	84	16
Female	School	39	45	84	16	9	61	71	29	23	58	81	19
	Division	31	52	83	17	16	52	69	31	22	50	72	28
	State	48	43	91	9	29	54	83	17	30	52	82	18
Male	School	31	49	80	20	12	65	77	23	20	63	83	17
	Division	35	45	80	20	15	56	70	30	25	49	74	26
	State	56	36	92	8	37	49	86	14	38	47	85	15
Black	School	34	47	82	18	10	63	74	26	20	61	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	30	50	80	20	11	56	67	33	20	51	71	29
	State	35	50	85	15	18	57	74	26	18	54	72	28
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	32	58	90	10	-	-	-	-	22	58	80	20
	State	37	48	85	15	-	-	-	-	24	53	77	23
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	77	21	98	2	65	27	91	9	70	23	93	7
	State	59	35	94	6	40	49	89	11	41	48	89	11
Students with Disabilities	School	54	33	87	13	12	60	72	28	13	68	81	19
	Division	37	41	78	22	13	52	65	35	19	44	64	36
	State	27	48	75	25	12	47	59	41	12	44	57	43
Economically Disadvantaged	School	36	47	83	17	8	65	74	26	20	62	81	19
	Division	28	51	79	21	11	56	67	33	18	51	70	30
	State	33	51	84	16	17	56	73	27	18	54	72	28
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	57	68	32	7	47	53	47	17	50	67	33
	State	34	48	82	18	18	54	73	27	19	53	72	28
<b>Civics and Economics</b>										<b>Content Specific</b>			
All Students	School	14	55	69	31	6	63	69	31	9	66	75	25
	Division	25	52	78	22	14	59	74	26	15	55	70	30
	State	35	51	86	14	29	55	84	16	30	55	84	16
Female	School	15	54	69	31	5	65	70	30	10	68	78	23
	Division	24	55	78	22	14	59	73	27	16	55	71	29
	State	33	53	86	14	28	56	84	16	28	56	84	16
Male	School	13	57	70	30	7	60	68	32	8	65	73	27
	Division	26	50	77	23	15	59	75	25	14	54	69	31
	State	37	48	85	15	31	53	84	16	31	53	84	16
Black	School	13	56	69	31	6	64	70	30	8	66	75	25
	Division	23	53	76	24	12	60	72	28	12	54	67	33
	State	19	57	76	24	14	60	73	27	14	59	73	27
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	62	34	96	4	48	50	98	2	51	44	95	5
	State	42	48	90	10	36	53	88	12	36	53	89	11
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	55	88	12	33	55	88	12
Students with Disabilities	School	26	46	72	28	3	55	58	42	15	58	73	27
	Division	32	40	72	28	8	51	59	41	21	40	61	39
	State	15	48	63	37	10	45	55	45	9	44	54	46
Economically Disadvantaged	School	14	54	68	32	6	65	71	29	9	64	72	28
	Division	21	53	74	26	11	60	71	29	12	55	67	33
	State	19	56	74	26	13	59	72	28	14	59	73	27
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	68	79	21	4	50	54	46	0	69	69	31
	State	20	52	72	28	14	57	71	29	16	56	72	28
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								



## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2009-2010	Count 2010-2011	2011-2012
NOCTI Assessments	School	*	*	*
	Division	23	10	0
	State	4254	4664	4250
State Licensures	School	*	*	*
	Division	10	10	8
	State	739	880	707
Industry Certification	School	*	*	*
	Division	216	519	1264
	State	24064	28586	32582
Workplace Readiness	School		*	*
	Division	-	0	0
	State	-	2589	13653
Total Credentials Earned	School	*	*	*
	Division	249	539	1272
	State	29057	36719	51192
Students Earning One or More Credentials	School	*	*	*
	Division	242	469	913
	State	24255	30613	42218
CTE Completers	School	*	*	*
	Division	507	528	494
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
<b>School</b>			
This school	7	5	17
<b>Division</b>			
All Schools	2	1	5
High Poverty	2	1	6
Low Poverty	0	0	0
<b>State</b>			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
<b>Notes:</b> - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
<b>School</b>			
Provisional	16	14	11
Provisional Special Education	6	9	5
<b>Division</b>			
Provisional	10	6	6
Provisional Special Education	4	4	2
<b>State</b>			
Provisional	5	4	4
Provisional Special Education	2	1	1
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
<b>School</b>			
Bachelor's Degree	55	56	52
Master's Degree	43	42	47
Doctoral Degree	0	2	0
<b>Division</b>			
Bachelor's Degree	47	47	48
Master's Degree	50	51	50
Doctoral Degree	1	1	1
<b>State</b>			
Bachelor's Degree	42	42	43
Master's Degree	55	56	55
Doctoral Degree	1	1	1
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group			

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
* = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	12	14	11
Offenses Against Student	31	23	6
Offenses Against Staff	30	13	9
Other Offenses Against Persons	201	151	126
Alcohol, Tobacco, and Other Drug Offenses	3	5	5
Property Offenses	8	5	7
Disorderly or Disruptive Behavior Offenses	801	611	616
Technology Offenses	3	4	3
All Other Offenses	262	39	39
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			